

2020 MI Regional Postdoc Symposium: Abstract Evaluation Rubric for 3MT Selection

	4 (Exceptional)	3 (Good)	2 (Satisfactory)	1 (Not Sufficient)
<b>Overall Writing Quality</b>	The application is exceptionally well-written using clear, concise, and accessible language, making it easy to follow and comprehensible for a general audience.	The abstract is well-written and organized, using little to no field-specific jargon.	The abstract is well-organized, but the use of field-specific jargon impairs readability.	The abstract is poorly structured and disorganized. It is very heavy in field-specific jargon. It is not easy to follow.
<b>Abstract Content: Background/Rationale</b>	The abstract provides a clear perspective of what is <b>known and unknown</b> , which clearly frames <b>why the current study is necessary</b> .	The abstract provides <b>enough</b> background information for the reader to <b>understand the relevance</b> of current study.	The abstract provides <b>some</b> background information which helps the reader <b>contextualize</b> the current study.	No background information is provided, <b>or</b> the background information is poorly described and not relevant to the current study.
<b>Abstract Content: Hypothesis/Goal/Aim/ Research Question</b>	The abstract has a clearly-stated and testable hypothesis/goal/aim/ research question that <b>clearly addresses a gap in the field</b> .	The abstract has a clearly-stated <b>and testable</b> hypothesis/goal/aim/ research question.	The abstract vaguely alludes to the hypothesis/goal/aim/ research question <b>and/or</b> the testability of it is unclear.	The abstract does <b>not</b> include a hypothesis/goal/aim/ research question.
<b>Abstract Content: Methods</b>	The abstract <b>clearly describes the necessary details</b> on the methods used for the study, and the methods are appropriate to address the research question.	The abstract provides adequate information on the methods used for the study, <b>and</b> the methods are appropriate to address the research question.	The description of the methods is incomprehensible for a general audience <b>or</b> are not appropriate to address the research question.	The abstract does <b>not</b> describe the methods used to conduct the study.
<b>Abstract Content: Results/Conclusions</b>	The abstract includes a clear description of the results and a well formulated conclusion <b>that ties back to the hypothesis/goal/aim/research question</b> .	The abstract includes a description of the results, <b>and</b> the results support the conclusion.	The abstract includes results, <b>but</b> the results do not support the conclusions drawn by the author <b>or</b> no conclusions are provided.	The abstract does not include results, <b>or</b> the results are difficult for the reader to understand.
<b>Abstract Content: Significance/Impact</b>	The abstract emphasizes the <b>high</b> significance/impact of the research and provides a detailed description of the way(s) in which the research is important for the field of study <b>as well as for society</b> .	The abstract mentions the significance/impact of the research, <b>and</b> briefly describes the way(s) in which the research is important for the field of study.	The abstract mentions the significance/impact of the research, but <b>does not</b> describe the way(s) in which the research is important for the field of study.	Abstract does not address the significant/impact of the research, <b>or</b> the importance of the work for the field of study.