

## Rubric for Evaluation of the 2021 Postdoctoral Excellence in Research Award

(values in parentheses = % of final score)

Category	4 (Capstone)	3 (Milestone)	2 (Benchmark)	1 (Developing)	0 (Unable to Evaluate)
<b>PI Recommendation</b> (15%)	<p>PI's recommendation states the applicant conducts exceptional research which has/will make a breakthrough advancement in their field, and that the applicant publishes in highly respected journals and/or those with high impact factors.</p> <p>PI considers the applicant in the top 10%</p>	<p>PI's recommendation states the applicant conducts research which advances the field, and that the applicant publishes in well-respected field-specific journals.</p> <p>PI considers the applicant in the top 25%</p>	<p>PI's recommendation states the applicant has an adequate research program, and that the applicant publishes in average-level journals.</p> <p>PI considers the applicant in the top 50%</p>	<p>PI's recommendation raises concerns about the applicant and/or the quality of the applicant's research.</p> <p>PI considers the applicant in the bottom 50%.</p>	<p>PI's recommendation was not received.</p>
<b>Impact of Highlighted Publication(s)</b> (15%)	<p>Applicant has clearly demonstrated how the research publication(s) make(s) a breakthrough advancement in their field and impacted the research area and/or society.</p>	<p>Applicant has clearly demonstrated how the research publication(s) make(s) an advancement in their field, but fails to address its impact on the research area and/or society.</p>	<p>Applicant has focused more on the publication(s) itself and less on the advancement and/or the impact of the research.</p>	<p>Applicant presented only a publication list and did not address the publication(s) and/or the impact of the research.</p>	<p>Section not completed.</p>
<b>Awards, Honors, Fellowships &amp; Funding</b> (15%)	<p>Applicant has obtained a fellowship or substantial grant funding during their current position.</p>	<p>Applicant has received 5+ awards or honors, or has obtained small grants/funding during their current position.</p>	<p>Applicant has received 3-4 awards or honors during their current position, but no fellowship or grant.</p>	<p>Applicant has received 1-2 awards or honors during their current position, but no fellowship or grant.</p>	<p>Applicant has not received any awards, honors, funding, or fellowships during their current position.</p>
<b>Mentoring, Teaching, Outreach, Community Engagement, and/or Service</b> (10%)	<p>Applicant has demonstrated exceptional commitment to mentoring, teaching, outreach, community engagement, and/or service.</p> <p>This includes leadership positions and/or receiving awards/honors tied to these efforts.</p>	<p>Applicant has demonstrated above average commitment to mentoring, teaching, outreach, community engagement, and/or service.</p> <p>This includes engaging in activities not explicitly tied to their duties or role as a postdoc.</p>	<p>Applicant has demonstrated an average level of commitment to mentoring, teaching, outreach, community engagement, and/or service.</p> <p>This includes engaging in activities as required by their duties or role as a postdoc.</p>	<p>Applicant has demonstrated minimal involvement in mentoring, teaching, outreach, community engagement, and/or service.</p>	<p>Section was not completed or the applicant has not participated in any form of mentoring, teaching, outreach, community engagement, and/or service during their current position.</p>

Category	4 (Capstone)	3 (Milestone)	2 (Benchmark)	1 (Developing)	0 (Unable to Evaluate)
<b>Research Statement: Writing Quality (11.66%)</b>	Research Statement is exceptionally well-written using clear, concise, and accessible language, making it easy for reviewers to follow and comprehensible for a general audience.	Research Statement is well-written using accessible language, making it easy for reviewers to follow.	Research Statement is field-specific and/or disorganized, and is difficult for reviewers to follow.	Research Statement is very jargon-heavy, field-specific, and/or disorganized making it incomprehensible to reviewers.	Research Statement section not completed.
<b>Research Statement: Innovation (11.67%)</b>	The research conducted by the applicant is highly innovative in regards to concept, research question, execution, and/or methodologies, and the applicant provides sufficient evidence and justification for how their work is novel.  The applicant may have patents or methodological publications related to their research.	The research conducted by the applicant is innovative for their field, and the applicant adequately describes the ways in which their research is novel.	While the innovation of the research is mentioned, the applicant provides insufficient information/justification for how and/or why their research question(s) and/or research methodologies are novel.	Applicant did not address the innovation of their research.	Research Statement section not completed.
<b>Research Statement: Significance/ Impact of Research (11.67%)</b>	The research conducted by the applicant is highly significant/impactful, and the applicant provides a sufficiently detailed description of the way(s) in which their research is important for their field as well as for society.	The research conducted by the applicant is significant/impactful, and the applicant adequately describes the ways in which their research is important for their field.	While the significance/impact of the research is mentioned, the applicant provides insufficient information/justification for how and/or why their research question(s) are important and/or does not expand further than how it addresses their immediate research question.	Applicant did not address the significance/impact of their research.	Research Statement section not completed.
<b>Productivity Score* (10%)</b>	Productivity Score > 10	Productivity Score 5-10	Productivity Score 1-5	Productivity Score < 1	Productivity Score = 0

\*Computed as: [(# of papers stemming from current position + # of presentations stemming from current position)/# years in current position]

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