



**PREVENTION, OUTREACH
& EDUCATION**

2ND ANNUAL SUMMIT

**NAVIGATING CHANGE:
BUILDING OUR
FUTURE TOGETHER**

**Summit for Staff, Faculty, and
Graduate & Professional
Students**

**MARCH 11TH & 12TH, 2021
MICHIGAN STATE UNIVERSITY**

PROGRAM SCHEDULE

March 11th,

1:00 PM – Check-In

1:30 PM – Opening Remarks

2:00 PM – Opening Keynote, Rebecca Campbell

3:15 – 4:30 PM – Breakout Sessions I

March 12th,

8:45 AM – Check-In

9:00 AM – Guest Speakers Jennifer Hirsch and Shamus Khan, authors of "Sexual Citizens: A Landmark Study of Sex, Power, and Assault on Campus

10:15 AM – Breakout Sessions II

11:45 AM – 1:00 PM – Closing Keynote, Jesse Beal

OPENING REMARKS

Kelly Schweda

Kelly Schweda (she/her) is the Executive Director of the Prevention, Outreach and Education Department within the Office for Civil Rights and Title IX Education and Compliance. Under her leadership the department promotes safety and improves quality of life by educating members of the MSU campus community on sexual assault and relationship violence, eliminating violence on campus, empowering staff, faculty and students to become advocates for a non-violent community and positively affecting social change. Previously she was the program coordinator for the Sexual Assault and Relationship Violence Prevention Program at MSU. Before joining the staff at MSU, Schweda worked in the field of domestic and sexual violence survivor services and prevention.

Tanya Jachimiak

Tanya Jachimiak (she/her) is the Associate Vice President of the Office for Civil Rights and Title IX Education and Compliance. She provides leadership and oversight of MSU's Prevention, Outreach and Education Department, Office of Institutional Equity and Resolution Office. Jachimiak has more than 20 years of experience in higher education and compliance work. Previously, she was the Title IX and Section 504 coordinator at Wake Forest University in North Carolina, where she was responsible for developing and implementing compliance programs and responding to claims in relation to Title IX of the Education Amendments, Violence Against Women Act, Campus Sexual Violence Elimination Act, Title VII of the Civil Rights Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act and university regulations. Before joining Wake Forest, Jachimiak served in a similar capacity as the Title IX coordinator and executive associate director of the Office for Access and Equity at the University of Illinois at Chicago.

KEYNOTE SPEAKER



REBECCA CAMPBELL

ABSTRACT

What do we mean when we say we need institutional “culture change” to address sexual assault, sexual harassment, and other forms of gender-based violence and discrimination? In this session, we will explore different models of promoting broad-based systemic reforms, highlighting specific challenges in creating culture change in the wake of large-scale organizational catastrophes and institutional betrayals. Drawing on her research with multiple communities that have experienced large-scale catastrophes, Dr. Campbell will examine how we can promote institutional courage through values-based leadership, policy change, protocol development, training, and accountability.

KEYNOTE SPEAKER

REBECCA CAMPBELL

BIO

Dr. Rebecca Campbell (she/her/hers) is a Professor of Psychology at Michigan State University. For the past 25 years, she has been conducting community-based research on violence against women and children, with an emphasis on sexual assault. Dr. Campbell's research examines how contact with the legal and medical systems affects adult, adolescent, and pediatric victims' psychological and physical health. Most recently, she was the lead researcher for the National Institute of Justice funded Detroit Sexual Assault Kit Action Research Project, which was a four-year multidisciplinary study of Detroit's untested rape kits. Dr. Campbell also conducts training for law enforcement and multidisciplinary practitioners in civilian, military, and campus community settings on the neurobiology of trauma. Dr. Campbell is currently the Co-Chair of MSU's Relationship Violence & Sexual Misconduct Expert Advisory Workgroup.

BREAKOUT SESSION I

WHAT'S "CLIMATE" GOT TO DO WITH IT? IDENTIFYING, ASSESSING, AND TRANSFORMING CAMPUS CLIMATE RELATED TO SEXUAL ASSAULT AND HARASSMENT

Abstract

Campus climate surveys tend to focus on sexual violence prevalence without defining campus climate and why it is relevant to preventing and responding to sexual assault. We will provide a definition of campus climate and identify key dimensions of climate. Activities and discussion will help participants identify challenging aspects of climate at MSU and create interventions to improve climate.

Learning Outcomes

1. Participants will be able to identify five dimensions of campus climate relevant to sexual assault and harassment.
2. Participants will be able to describe at least three ways to further the assessment of climate at MSU (or in their own unit at MSU).
3. Participants will develop at least two activities that could lead to improved campus climate at MSU (or in their own unit at MSU).

Presenters

Carrie Moylan (she/her) is an Associate Professor in the MSU School of Social Work and member of the MSU Relationship Violence and Sexual Misconduct Expert Advisory Workgroup. Her research focuses on promoting effective organizational responses to survivors, campus sexual assault policy implementation, and institutional factors that influence sexual violence risk.

McKenzie Javorka (she/her) is a doctoral student in Ecological-Community Psychology at Michigan State University. Her research focuses primarily on how systems respond to sexual violence, with a particular interest in higher education policy, practices, and support services for survivors. Her current work seeks to understand campus-level risk and protective factors for sexual victimization.

ENACTING THE SOCIAL CHANGE MODEL OF LEADERSHIP TO ADDRESS CAMPUS CLIMATE AND RVSM

Abstract

This session will focus on providing participants with a broad overview of the Social Change Model (SCM) of Leadership. Participants will learn about uses of the SCM to enact positive social change related to campus climate and Relationship Violence and Sexual Misconduct (RVSM). Participant will engage in conversation and activities geared toward teaching, engaging, and enacting the model with students.

Learning Outcomes

As a result of attending this session, participants will be able to:

1. Describe the foundational principles of the Social Change Model of Leadership Development.
2. Name the individual, group, and community values (the 7 Cs).
3. Give examples of applications of the model with students, organizations, and communities.

Presenter

Heather D. Shea, Ph.D. (she/her) is the Director of Women*s Student Services at Michigan State University and Affiliate Faculty of Student Affairs Praxis and Professional Development in Higher, Adult and Lifelong Education (HALE). On campus at MSU, she advises Women's Council and the Women's Initiative for Leadership Development (WILD), serves as affiliate faculty in GenCen, and teaches in the MSU College of Education. She is also the program leader of Learning, Culture, and Technology in Europe - an undergraduate education abroad program.

SUPPORTING SURVIVORS WHILE MAINTAINING HEALTHY BOUNDARIES

Abstract

Often we are put into positions that push us out of our comfort zone and exceed the bounds of our role. This workshop will guide participants in navigating the challenge of being present in the moment with a survivor while they are disclosing and facilitate connecting an individual to the appropriate resources; while maintaining healthy personal and professional boundaries.

Learning Outcomes

1. Participants will be able to articulate a one minute speech that describes their role in the university (including mandatory reporter status) and how they are able to assist a survivor in their role.
2. Participants will be able to apply skills such as: empathic listening, active listening, and boundary setting in an intervention setting.
3. Participants will learn how to facilitate a referral to appropriate resources and what resources are available.

Presenters

Kimmins Southard, LMSW, MPH, (they/them) is a Licensed Clinical Social Worker (LMSW) and works at the Center for Survivors as the Care Coordinator/Advocate. Kimmins is passionate about supporting people in crisis, helping individuals to navigate complicated systems of care, and advocating to improve systems to create trauma-informed, person-centered, and low-barrier access to the resources individuals need to succeed. As the Care Coordinator Kimmins works to support survivors at the Sexual Assault Healthcare Program through crisis intervention and follow-up care, and Kimmins trains and supervises a team of Medical Advocate volunteers who provide 24/7 on-call coverage to ensure survivors seeking a medical forensic exam have support at any time, day or night.

Nicole Craig, LMSW, (she/her) is an Advocate at the Center for Survivors where she supports clients that are navigating the criminal justice process and Title IX process along with providing crisis intervention, referrals, and assisting survivors with getting their needs met. Nicole received both her Bachelor's Degree in Psychology and her Master's Degree in Social Work with a certificate in Clinical Social Work with Children & Families from Michigan State University. Previous to her position as an Advocate, Nicole worked as a behavioral health therapist for a community health agency in Cleveland, Ohio. Nicole is passionate about working with survivors of trauma and providing trauma-informed care. She believes that the most important things in providing services to survivors is forming positive, collaborative relationships with survivors and working from an empowerment model.

MARCH 12TH - 9:00 - 10:00 AM

GUEST SPEAKERS



JENNIFER HIRSCH & SHAMUS KHAN

BIO

Jennifer Hirsch (she/her/hers) is a Professor of Sociomedical Sciences at Columbia's Mailman School of Public Health. **Shamus Khan (he/him/his)** is a Professor of Sociology and American Studies at Princeton University. Together they are co-authors of *Sexual Citizens: A Landmark Study of Sex, Power and Assault on Campus*, published by WW Norton. That work was realized as part of Columbia's Sexual Health Initiative to Foster Transformation, or SHIFT, co-directed by Jennifer and clinical psychologist Claude Ann Mellins, which was profiled by Jia Tolentino in the New Yorker in February of 2018. A recent review in Science described *Sexual Citizens* as "profoundly eye-opening", and the book was listed as one of NPR's best books of 2020.



BREAKOUT SESSION II

MSU TRAUMA SERVICES AND TRAINING NETWORK (TSTN): BUILDING A TRAUMA-INFORMED INSTITUTION TOGETHER

Abstract

Building a trauma-informed campus culture will require commitment and leadership at all levels in the university. This workshop will examine progress and challenges experienced in service and academic units across campus as they have committed to using trauma-informed values and principles and a common implementation framework for trauma-informed organizational change.

Learning Outcomes

1. Identify elements of a trauma-informed university.
2. Explore examples of trauma-informed work in the campus community.
3. Commit to individual actions that will contribute to a trauma-informed university.

Presenters

Alytia Levondosky, PhD - Psychology Department (she/her)

Cheryl Williams-Hecksel, LMSW - School of Social Work (she/her)

Natalie Moser, PhD - Psychology Department (she/her)

The mission of the Michigan State University Trauma Services and Training Network is to better understand, communicate and address the impact of trauma at MSU and in the broader mid-Michigan community. We strive to collaborate across disciplines to care for trauma survivors through the development of trauma-informed, evidence based educations, training and service. The vision of this group includes being a trauma-informed resource for the MSU community through promoting excellence in evidence-based services and training, and ultimately making MSU a trauma-informed University.

THE IMPACT OF COVID-19 ON RELATIONSHIP VIOLENCE & STALKING

Abstract

By many reports, relationship violence and stalking have increased during the COVID-19 pandemic. This presentation will break down some of the myths and facts surrounding these issues, and how audience members can assist someone who is experiencing relationship violence or stalking.

Learning Outcomes

1. Participants will learn how COVID-19 has increased opportunities for abusive people to leverage power and control, and decreased survivors' ability to seek help.
2. Participants will gain skills they can use in the virtual and real worlds when responding to colleagues and students who might be experiencing relationship violence or stalking.
3. Participants will have an increased understanding of MSU Safe Place services and other resources for survivors of relationship violence and stalking.

Presenter

Erica Schmittiel, LMSW (she/her) has been an Advocacy Coordinator for Michigan State University Safe Place, the on-campus relationship violence and stalking program, since 2001. As an advocate, Erica provides direct services such as emotional support, information, options, referrals, and assistance in navigating systems such as the MSU Office of Institutional Equity (OIE) and the criminal and civil courts. She provides follow up advocacy services to MSU-affiliated survivors through the Capital Area Response Effort (CARE), the Lansing-based post-arrest response team. She has provided hundreds of community education programs and service provider trainings in order to raise awareness about relationship violence and stalking dynamics, area resources, and the importance of survivor safety and accountability for those who cause harm. Erica is a member of the National Association of Social Workers-Michigan Chapter, Violence Free Communities (VFC) at MSU, the MSU Sexual Assault Response Team (SART), and the Capital Area Domestic and Sexual Violence Coordinating Council (CADSVCC). Prior to working at MSU Safe Place, Erica worked at EVE (End Violent Encounters), the Lansing domestic violence shelter, for three years. She has a Bachelor's in Sociology from Albion College, and a Master's in Social Work from Michigan State University.

INTERLOCKING OPPRESSION: RACISM & GENDER-BASED VIOLENCE

Abstract

Explore the “4 I’s of Oppression” and the interconnected impacts of racism and gender-based violence and the ways that gender-based violence is a tool of racial oppression. Using this framework, participants will identify ways that interlocking oppression shows up in their own work, at the University, and in society.

Learning Outcomes

1. Explore the interconnectedness of forms of oppression and power as they relate to gender-based violence.
2. Participants will further their understanding of the negative consequences of taking a race neutral approach towards addressing gender-based violence.
3. Participants will identify tangible ways they can take the content from this presentation and apply it to their personal and professional life.

Presenters

Jackie Heymann (she/her) is an Educational Program Coordinator within the Office for Inclusion and Intercultural Initiatives. While supporting the educational initiatives of the office, Heymann serves as the coordinator of MSU Dialogues, a program engaging hundreds of MSU undergraduate students, graduate students, faculty, staff, and administrators in critical, sustained dialogue on topics relating to diversity, equity, and inclusion (DEI).

Lemoine Joseph, Jr. (he/him) is a Prevention Specialist in the Prevention, Outreach and Education Department. He co-coordinates the GreeksTake the Lead (GTTL) program for Fraternity & Sorority Life organizations and develops the Spartans Against Violence program for men's athletics. He is incredibly passionate about integrating topics pertaining to sexual violence prevention and gender equity into the overall narrative of men's leadership.

Lydia Weiss (she/her) is the Climate & Response Program Administrator in the Prevention, Outreach and Education Department. She works on creating a university network of programs, outreach and support for all MSU employees and students. She coordinates training, supports and evaluations in response to relationship violence and sexual misconduct climate concerns or requests. Lydia is dedicated to creating equal access to resources, services and educational opportunities for all, with a particular focus on gender justice issues.

DEBRIEFING AND UNPACKING CONCEPTS FROM THE TEXT “SEXUAL CITIZENS: A LANDMARK STUDY OF SEX, POWER, AND ASSAULT ON CAMPUS” TO ADVANCE KNOWLEDGE AND TAKE ACTION AT MSU

Abstract

This session will provide an opportunity for participants to engage in dialogue regarding information learned from the keynote speakers, and the text itself. Review of major concepts mentioned in the study will be presented prior to discussion. Then, by looking at some of the lessons learned through the Sexual Health Initiative to Foster Transformation (SHIFT) initiative, participants will collectively consider ways in which we can better serve our students at MSU, through fostering safer environments within our spheres of influence.

**Participants do not need to have read the text prior to engaging, however it is strongly recommended to attend the Hirsch and Khan keynote address due to context and foundation for this discussion.*

Learning Outcomes

1. Participants will engage in conversations to further unpack sexual projects, sexual citizenship and sexual geographies.
2. Participants will learn more about the socioecological model and its influence on student experiences.
3. Participants will consider ways in which they can take individual action to prevent of sexual assault and relationship violence on campus.

Presenter

Matea Čaluk (she/her) is the Assistant Director for the Prevention, Outreach and Education Department. She serves on the leadership team and is responsible for overseeing all undergraduate student programs and initiatives and staff supervision. Over the past decade, Matea has worked at various higher education institutions in Michigan, primarily in residential student services where she has facilitated small-scale violence prevention programming, served in crisis response capacities, and implemented student conduct processes to assure accountability. Matea believes that a safe environment for all to thrive is the foundation to furthering education, ideas, and big thinking. Matea is a native of Bosnia and Herzegovina and moved to the United States in the late 90s. She received her Bachelor of Arts degree in Public Relations and Advertising and a Master of Education degree in College Student Affairs Leadership from Grand Valley State University.

CLOSING KEYNOTE SPEAKER

JESSE BEAL



ABSTRACT

On Shifting Ground - A Community Keynote on Centering LGBTQA+ Identities in Violence Prevention.

LGBTQA+ people face high rates of discrimination, harassment, and violence in their schools, communities, and families. In this interactive community keynote, we will explore the issues facing LGBTQA+ students, gain allyship skills, and explore the dynamics that impact safety, well-being, and belonging on campus. At MSU, all of us--regardless of title or position--are accountable for supporting LGBTQA+ students on our campus. Together, we will create strategies for each of us to make a difference.

Through their participation in this community keynote, participants will:

- Deepen their understanding of LGBTQA+ identities and communities and their relationship to interpersonal violence.
- Explore how supporting LGBTQA+ students has shifted over the past several years, including how guidance issued from the Department of Education has shifted this work.
- Learn about the issues facing LGBTQA+ college students and how these issues impact their college experience.
- Gain skills on ways each person, regardless of title or position, can help to support LGBTQA+ students, faculty, and staff at MSU.

CLOSING KEYNOTE SPEAKER

JESSE BEAL

BIO

Jesse Beal (they/them/their) is the Director of the LGBT Resource Center at MSU and serves on the Executive Board of the Consortium of Higher Education LGBT Resource Professionals as the External Coordinator. They* are a social justice and LGBTQA+ educator and consultant with over 15 years of experience supporting equity and inclusion in institutions of higher education and nonprofit organizations. Prior to their role at MSU, they served as the Director of the Women's and Gender Center at Amherst College, the Acting Director of the Office of Diversity Services at Suffolk University, and the Program Coordinator for Sexuality and Gender Diversity at Brandeis University. They are the 2015 recipient of the Campus Pride Voice and Action Award for their support and advocacy work for LGBTQA+ students. Jesse is deeply committed to centering violence prevention in everything they do and employ an anti-oppression, trauma-informed, intersectional framework to the work of queer and trans liberation.